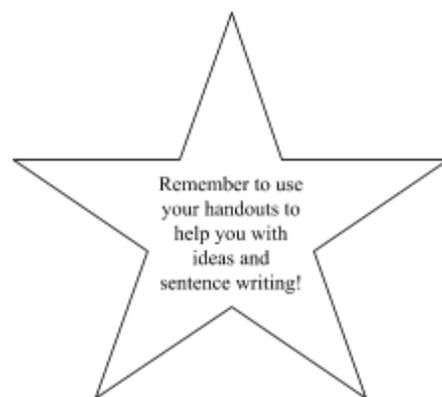


QUI SUIS JE? - DESCRIPTION DE L'ACTIVITÉ (6)

Before beginning this activity, you blindly chose a classmate's picture from the bin. Now that you have picked your secret classmate, you are responsible for writing a detailed description about them. This description must provide the class with reliable and known facts/clues about the person you have chosen, without easily giving them away (i.e, stating their name, saying where they sit, the letters in their name etc.,). You want to describe your classmate well enough that it is possible for the rest of the class to eventually guess who they are, once they have put the various clues together. So- don't make the clues or facts too obvious, and don't make them too discrete or difficult that we can't guess who the person is!

Que devez-vous inclure dans votre description?

- ★ 3 written sentences describing their *physical appearance*
- ★ At least 2 written sentences describing their *clothing and style*
- ★ At least 2 written sentences describing their *hobbies*
- ★ At least 1 written sentence describing their *family*
- ★ At least 2 written sentences describing their *favourite things*
- ★ At least 1 written sentence describing a *dislike*
- ★ The appropriate use of pronouns and the verb "Avoir"



vous devez soumettre à Mlle. Lyons:

- A rough draft of written description (completed on the provided template)
- A good copy of corrected written work (completed on the provided template)
- A creatively coloured " ? " (completed on the provided template)
- Activity rubric (found on the back of this page)



QUI SUIS JE? - DESCRIPTION DE L'ACTIVITÉ (5/6M)

Before beginning this activity, you blindly chose a classmate's picture from the bin. Now that you have picked your secret classmate, you are responsible for writing a detailed description about them. This description must provide the class with reliable and known facts/clues about the person you have chosen, without easily giving them away (i.e, stating their name, saying where they sit, the letters in their name etc.,). You want to describe your classmate well enough that it is possible for the rest of the class to eventually guess who they are, once they have put the various clues together. So- don't make the clues or facts too obvious, and don't make them too discrete or difficult that we can't guess who the person is!

Que devez-vous inclure dans votre description?

- ★ 3 written sentences describing their *physical appearance*
- ★ 2 written sentences describing their *clothing and style*
- ★ 1 written sentence describing their *hobbies*
- ★ 1 written sentence describing their *family*
- ★ 1 written sentence describing their *favourite things*
- ★ The appropriate use of pronouns and the verb "Avoir"



vous devez soumettre à Mlle. Lyons:

- A rough draft of written description (completed on the provided template)
- A good copy of corrected written work (completed on the provided template)
- A creatively coloured " ? " (completed on the provided template)
- Activity rubric (found on the back of this page)

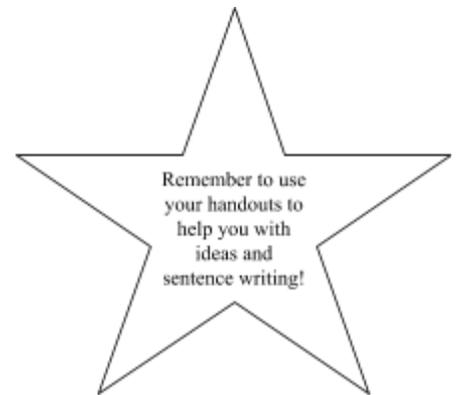


OUI SUIS JE? - DESCRIPTION DE L'ACTIVITÉ (4/5M)

Before beginning this activity, you blindly chose a classmate's picture from the bin. Now that you have picked your secret classmate, you are responsible for writing a detailed description about them. This description must provide the class with reliable and known facts/clues about the person you have chosen, without easily giving them away (i.e, stating their name, saying where they sit, the letters in their name etc.,). You want to describe your classmate well enough that it is possible for the rest of the class to eventually guess who they are, once they have put the various clues together. So- don't make the clues or facts too obvious, and don't make them too discrete or difficult that we can't guess who the person is!

Que devez-vous inclure dans votre description?

- ★ 2 written sentences describing their *physical appearance*
- ★ 2 written sentences describing their *clothing and style*
- ★ 1 written sentence describing their *hobbies*
- ★ 1 written sentence describing their *family*
- ★ 1 written sentence describing their *favourite things*
- ★ The appropriate use of pronouns and the verb "Avoir"



vous devez soumettre à Mlle. Lyons:

- A rough draft of written description (completed on the provided template)
- A good copy of corrected written work (completed on the provided template)
- A creatively coloured " ? " (completed on the provided template)
- Activity rubric (found on the back of this page)

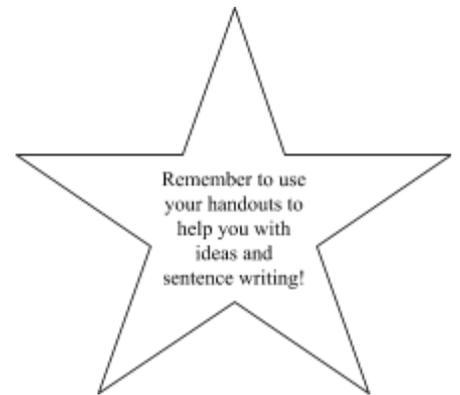


QUI SUIS JE? - DESCRIPTION DE L'ACTIVITÉ (4M)

Before beginning this activity, you blindly chose a classmate's picture from the bin. Now that you have picked your secret classmate, you are responsible for writing a detailed description about them. This description must provide the class with reliable and known facts/clues about the person you have chosen, without easily giving them away (i.e, stating their name, saying where they sit, the letters in their name etc.,). You want to describe your classmate well enough that it is possible for the rest of the class to eventually guess who they are, once they have put the various clues together. So- don't make the clues or facts too obvious, and don't make them too discrete or difficult that we can't guess who the person is!

Que devez-vous inclure dans votre description?

- ★ 2 written sentences describing their *physical appearance*
- ★ 2 written sentences describing their *clothing and style*
- ★ 1 written sentence describing their *hobbies*
- ★ 1 written sentence describing their *favourite things*
- ★ The appropriate use of pronouns and the verb "Avoir"



vous devez soumettre à Mlle. Lyons:

- A rough draft of written description (completed on the provided template)
- A good copy of corrected written work (completed on the provided template)
- A creatively coloured " ? " (completed on the provided template)
- Activity rubric (found on the back of this page)

