

Présentation Orale : Je Me Présente 6

Teacher Name: **Mlle. Lyons**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
Uses Complete Sentences	Always (99-100% of time) speaks in complete sentences.	Mostly (80-98%) speaks in complete sentences.	Sometimes (70-80%) speaks in complete sentences.	Rarely speaks in complete sentences.
Content	Student speaks 4+ sentences per category.	Student speaks 4 sentences per category.	Student speaks 3 sentences per category.	Student speaks less than 3 sentences per category
Categories	Student speaks about 5 categories.	Student speaks about 4 categories.	Student speaks about 3 categories.	Student speaks about less than 3 categories
Props	Student uses several props (could include costume) that show considerable work/creativity and which make the presentation better.	Student uses 1 prop that shows considerable work/creativity and which make the presentation better.	Student uses 1 prop which makes the presentation better.	The student uses no props OR the props chosen detract from the presentation.
Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.

Teacher Name: **Mlle. Lyons**

Student Name:

CATEGORY	4	3	2	1
Number of Items	Instagram series includes 5 categories.	Instagram series includes 4 categories.	Instagram series includes 3 categories.	Instagram series includes less than 3 categories.
Design	Graphics/drawings are an appropriate size and interesting shape and are arranged well. A lot of care has been taken to include colour and flow.	Graphics/drawings are an appropriate size and interesting shape and arranged with care. Care has been taken to include colour and flow.	Graphics/drawings are a somewhat appropriate size, have shape and arranged with some care. Some care has been taken to include colour and flow.	Graphics/drawings are not an appropriate size and have little shape and are arranged with little care. Minimal care has been taken to include colour and flow.
Content	The student has chosen a reasonable image to represent each category. For most items, the relationship is clear without explanation.	The student has chosen a reasonable image to represent most categories. For many of the items, the relationship is clear without explanation.	The student has chosen a somewhat reasonable image to represent most categories.	The student's images are weak and illustrate difficulty understanding how to relate items to the assigned categories.
Time and Effort	Class time was used wisely. Much time and effort went into the planning and design of the collage. It is clear the student worked at home as well as at school.	Class time was used wisely. Student could have put in more time and effort at home.	Class time was not always used wisely, but student did do some additional work at home.	Class time was not used wisely and the student put in no additional effort.

Uses Complete Sentences	Students always writes explanation of images in complete sentences (all 5 categories).	Student mostly writes explanation of images in complete sentences (4 categories).	Student sometimes writes explanations of images in complete sentences (3 categories).	Student rarely writes explanations of images in complete sentences (less than 3 categories).
-------------------------	--	---	---	--

Une Affiche : Je Me Presente 6

Teacher Name: **Mlle. Lyons**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
Title	Title can be read from 6 ft. away and is quite creative.	Title can be read from 6 ft. away and describes content well.	Title can be read from 4 ft. away and describes the content well.	The title is too small and/or does not describe the content of the poster well.
Content - Accuracy	Student includes 5 categories.	Student includes 4 categories.	Student includes 3 categories.	Student includes less than 3 categories.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, colour and neatness.	The poster is attractive in terms of design, layout, colour and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Graphics -Clarity	Graphics are all in focus and the content easily viewed and identified from 6 ft. away.	Most graphics are in focus and the content easily viewed and identified from 6 ft. away.	Most graphics are in focus and the content is easily viewed and identified from 4 ft. away.	Many graphics are not clear or are too small.
Labels	All items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Almost all items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Several items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Labels are too small to view OR no important items were labeled.

Technologie : Je Me Presente 6

Teacher Name: **Mlle. Lyons**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
Categories	Student speaks about 5 categories.	Student speaks about 4 categories.	Student speaks about 3 categories.	Student speaks about less than 3 categories.
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.
Presentation	Interesting, smooth delivery that holds audience attention.	Relatively interesting, fairly smooth delivery that usually holds audience attention.	Delivery not smooth, but able to hold audience attention most of the time.	Delivery not smooth and audience attention lost.
Content	Student includes 4+ spoken sentence per category.	Student includes 4 spoken sentence per category.	Student includes 3 spoken sentence per category.	Student includes less than 3 spoken sentence per category.
Time Limit	Project is no longer than 5 minutes.	Project is 3-4 minutes in length. OR project exceeds 5 minutes in length.	Project is 2-3 minutes in length. OR project exceeds 6 minutes in length.	Project is less than 2 minutes. OR project exceeds 7 minutes in length.

Composante Écrite: Je Me Presente 6

Teacher Name: **Mlle. Lyons**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
Categories	Student has included 5 categories.	Student has included 4 categories.	Student has included 3 categories.	Student has included less than 3 categories.
Content	Student writes 4+ complete sentences per category.	Student writes 4 complete sentences per category.	Student writes 3 complete sentences per category.	Student writes less than 3 complete sentences per category.
Capitalization & Punctuation (Conventions)	Writer makes no errors in capitalization or punctuation, so the paper is exceptionally easy to read.	Writer makes 1 or 2 errors in capitalization or punctuation, but the paper is still easy to read.	Writer makes a few errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow.	Writer makes several errors in capitalization and/or punctuation that catch the reader's attention and greatly interrupt the flow.
Drafts	Student has completed a rough draft with 1+ peer edit, edit from Mlle., and then presented a good copy.	Student has completed a rough draft with 1 peer edit, edit from Mlle., and then presented a good copy.	Student has completed a rough draft with EITHER a peer edit or an edit from Mlle., and then presented a good copy.	Student submitted only 1 draft.